

Journal articles

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- Burton, G., Borsetto, E., Giglio, A. & Voltmer, L. (2024). Creating a Self-Access Academic Writing Centre at a Trilingual University: What Have We Learned in the First Three Years? *Studies in Self-Access Learning Journal*, 15(2), 127-147.
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- Burton, G. (2022). A Response to Jones and Waller. *ELT Journal**, 76(3), 353-355. <https://doi.org/10.1093/elt/ccac019>
- Burton, G. (2022). Rehabilitating the ELT conditional system. *ELT Journal**, 76(3), 338-347. <https://doi.org/10.1093/elt/ccab064>*
- Burton, G. (2021). 'Are you going to go?' Putting a pedagogical grammar rule under the corpus spotlight. *Glottodidactica**, 48(1), 7-26. <https://doi.org/10.14746/gl.2021.48.1.01>
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- Jones, C. & Burton, G. (2024). *The Big Beasts of English Grammar: An Exploration of Form and Function in Conversations*. Candlin & Mynard. <https://doi.org/10.47908/35>
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- Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2022). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd ed.). Cambridge University Press.
- Hall, D. & Burton, G. (2020). *How to Write Grammar Presentations and Practice*. ELT Teacher 2 Writer.
- Burton, G. (2017). *Personal Best: B1+ Student's Book*. Richmond ELT (Santillana).
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- Burton, G. (2021). Grammar Syllabus. In J.I. Liontas & M. DelliCarpini (Eds.) *The TESOL Encyclopedia of English Language Teaching*. Wiley. <https://doi.org/10.1002/9781118784235.eelt1013>

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<https://www.cambridge.org/elt/blog/2018/03/19/levels-learning/>

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