

Journal articles

- Burton, G. & Gatti, M.C. (2024). Multilingualism and English: how does L1 affect language attitudes at a trilingual university? *International Journal of Multilingualism**.
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- Burton, G., Borsetto, E., Giglio, A. & Voltmer, L. (2024). Creating a Self-Access Academic Writing Centre at a Trilingual University: What Have We Learned in the First Three Years? *Studies in Self-Access Learning Journal*, 15(2), 127-147.
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- Burton, G. & Gatti, M.C. (2022). English at the trilingual Free University of Bozen-Bolzano: exploring experiences and perceptions. *International Journal of Multilingualism**, 21(2), 953-973. <https://doi.org/10.1080/14790718.2022.2108037>
- Burton, G. (2022). A Response to Jones and Waller. *ELT Journal**, 76(3), 353-355. <https://doi.org/10.1093/elt/ccac019>
- Burton, G. (2021). Rehabilitating the ELT conditional system. *ELT Journal**, 76(3), 338-347. <https://doi.org/10.1093/elt/ccab064>*
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- Burton, G. (2023). *Grammar in ELT and ELT Materials: Evaluating its History and Current Practice*. Multilingual Matters.
<https://doi.org/10.21832/9781800415287>
- Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2022). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd ed.). Cambridge University Press.
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- Burton, G. (2017). *Personal Best: B1+ Student's Book*. Richmond ELT (Santillana).
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- Burton, G. (2005). *Heroes Study Companion: Level 3*. Oxford University Press.
- Burton, G. (2005). *Heroes Study Companion: Level 2*. Oxford University Press.
- Burton, G. (2004). *Heroes Study Companion: Level 1*. Oxford University Press.

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- Burton, G. (2022). What can a corpus tell us about grammar teaching materials?. In A. O'Keefe and M. McCarthy (Eds.), *The Routledge Handbook of Corpus Linguistics* (pp. 358-370). Routledge.
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