Research project proposal

Research area 01 – M-PED/01 - Permanent Education – Processes and Projects of Education and Development with a Focus on South Tyrol

Topic:	**Children's Rights and Education for Sustainable Development - Kindergarten and Primary School as Spaces for experience-based Learning for Democracy and Natural Ethics.** Supervisor: Prof. Dr. Iris Nentwig-Gesemann
Abstract:	The study, which uses reconstructive methods of empirical social research, focuses on the question of how institutions of education (in South Tyrol) meet and can meet the challenge of enabling children to think and act in a sustainable way that is oriented towards a democratic, peaceful, responsible and interspecies coexistence in a planetary context.

Topic:	**Education for Economic Citizenship: lines of research** Supervisor: Prof. Monica Parricchi
Abstract:	The doctoral project will address aspects of citizenship education declined in the field of financial literacy. The case study focuses on analysing the economic awareness of the population, in particular of certain vulnerable groups such as the elderly and women, in order to develop training proposals as a means of protecting and improving individual and social well-being, with the aim of reducing the gender gap and combating inequalities for all those at risk of social exclusion. Research areas: Well-being, skills frameworks, gender gap, lifelong learning.

Research area 02 – M-PED 03/04 - IN-IN Education: INnovative and INclusive Education

Topic:	**Research on aspects of teaching, learning, education, school development and professionalization** Supervisors: Katja Kansteiner, Beate Weyland, Simone Seitz, Susanne Schumacher, Daniele Morselli, Alessandro Colombi, Giorgia Ruzzante, Stephanie Mian, Petra Auer, Francesca Berti
Abstract:	Educational research s in schools and/or in the broader educational context including aspects of teacher professionalization, digitality and AI.

Topic:	**Research in inclusive education**

	Supervisors: Simone Seitz, Heidrun Demo, Vanessa Macchia, Giorgia Ruzzante, Silvia Dell'Anna, Petra Auer, Francesca Berti.
Abstract:	Research on education with a specific view on aspects of educational (in)equity, inclusive education and inclusive pedagogies. It may include the use of technologies and AI.

Research area 03 - Psychology and wellbeing promotion in educational contexts

Topic:	**Life-skills promotion in educational settings** Supervisor: Prof. Demis Basso
Abstract:	Since 1994, the WHO has promoted the development of educational programmes to increase life-skills in school. The project is aimed at creating and testing ad-hoc activities to develop life-skills from primary through high school.

Topic:	**Executive functions and social-emotional skills in the transition between pre-school and primary school** Supervisor: Prof. Antonella Brighi
Abstract:	The general aim of the study is to investigate early risk and protective factors beyond potentially socially maladjusted developmental trajectories in the transition from preschool to primary school. The study will focus Executive Functions and socioemotional-skills.

Research area 04 - Languages and multilingualism in South Tyrol

Topic:	**Literary reception research**
Abstract:	Empirical qualitative literary reception research on dealing with children's literature (multimodal, multilingual or intermedial) in educational contexts.

Topic:	**Reading and media socialisation research**
Abstract:	Empirical-qualitative reading and media socialisation research in multilingual and intercultural contexts in the family, kindergarten or primary school.

Research area 05 - Aesthetic experiences and communication

Topic:	**Values-based education through sport and physical education** Prof. Attilio Carraro, Prof. Benjamin Niederkofler

Abstract:	Applied research focusing on a critical reflection on the role (pros and cons) of sport and PE in teaching positive values, such as respect, equity and inclusion, looking at both school and sport (grassroot and elite) settings.

Topic:	**Pedagogy and didactics of visual and/or performing arts** Supervisor/Supervisors in music and/or art will be defined according to the specific research project.
Abstract:	The research concerns characteristics, issues and potential of arts education, particularly visual and/or performing arts, in formal and non-formal educational contexts. It may also include reference to technology and AI.

Research area 06 - Educational Contexts, Disciplines and their Teaching in the Nursery and Primary School

Topic:	**Science education from theory to didactic practice** Supervisor: Prof. Federico Corni
Abstract:	Science Education: Contributions from research in disciplinary education and from interdisciplinary approaches (systems thinking, embodiment, imaginative education, etc.). Research may include the use of technologies and AI.

Topic:	**Scientific dissemination in Italian primary schools.** Supervisor: Prof. Robert P. Wagensommer
Abstract:	The project aims to carry out an assessment of the current state of science communication (with a focus on biology and ecology) in primary schools in Italy.

Research area 07 - Socio cultural worlds: institutions, welfare, social professions, environment and population

Topic:	**Migrant Women's Parenthood and Social Services** Supervisor: Prof. Dorothy Zinn
Abstract:	In this proposed research topic, the PhD student would work together with researchers for the ongoing Project "GENMIG", which explores parenthood among migrant women and how agents for advocacy interact with them, focusing on critical points and best practices.

Topic:	**Assessing Sustainability: impact study and its applications** Supervisor: Dr. Federica Viganò

Abstract:	Sustainability assessment is at the core of the impact study discipline, which analyzes the social, economic, and environmental consequences of policies and projects. This multidisciplinary approach allows for measuring and predicting effects, enabling more informed and responsible decision-making.

Research area 08 - EduSpaces teaching and learning environment

Topic:	**The EduSpaces university laboratories of educational research: what theoretical foundations, methods, and activities for integration.**
Abstract:	The EduSpaces of the Faculty of Education are university laboratories for research, teaching and learning that have developed over time to meet the needs of primary education with different research topics, from basic theoretical and empirical research on teaching and learning to pedagogical and disciplinary research in collaboration with schools and other stakeholders.

The project proposal (**template** to use and download) must state the preference for a maximum of **1** research projects. The preference expressed will be indicative of the interests of the applicant and not binding for the selection committee.