



UNIVERSITÀ  
di **VERONA**

**unibz** Freie Universität Bozen  
Libera Università di Bolzano  
Università Liedia de Bulsan

Philipps



Universität  
Marburg

## PhD program in Linguistics

Course Catalogue, Academic Year 2024/2025

Updated: 27 gennaio 2025

### Overview

<i>Date</i>	<i>Short title</i>	<i>Instructor (Proponent)</i>
11.02.2025	Studying Heritage Languages: Conversational and Sociolinguistics Perspectives (Heritage Languages Study Day) (unibz)	De Stefani, Osterman, Cerruti (Veronesi, Antonello)
26.02.2025	Investigating linguistic variables using oral data: the AlpiLink corpus (UniVR)	Rabanus
12.03.2025	Language and Gender (unibz) (planned) BX A2.35	Trutkowski, Meinunger (Alber)
8-9.4.2025	Erstspracherwerb (unibz) (planned) BX A1.24, BX A1.04	Domahs, Kauschke (Abel, Alber)
17.04.2025	Mapping linguistic variation with the REDE SprachGIS (UniVR)	Frank (Rabanus)
07.05.2025	Phraseology and CxG (UniVR)	Cantarini, Schafroth
Summer School in Linguistics unibz, 23.6.-27.6.2025, BX A1.24		
	Teoria e pratica della trascrizione Learner corpora: An introduction to theory and practice	Spreafico, Frontini Abel, N.N.

Title	<b>Studying Heritage Languages: Conversational and Sociolinguistics Perspectives</b> (Heritage Languages Study Day)
Teachers	Elwys De Stefani (Universität Heidelberg), Ana Cristina Ostermann (Universidade Federal do Rio Grande do Sul; Universität Heidelberg), Massimo Cerruti (Università di Torino). Also presenting: Alice Antonello (PhD Unibz), Camila Barili (PhD Universidade Federal do Rio Grande do Sul)
Coordinator UniVR/UniBZ	Daniela Veronesi (daniela.veronesi@unibz.it)
Compulsory/free choice?	Free choice
Teaching hours/ECTS credits	4/1
When?	11 February 2025; 10.00-12.30; 14.00-16.30
Where?	unibz, Campus Bolzano, F16
Language of instruction	English
Assessment	In class.
Learning outcomes	As a result of the study day, students will have a deeper understanding of how to observe, transcribe and analyse linguistic and interactional phenomena related to heritage languages, from the perspective of Conversation Analysis as well as within the frame of Sociolinguistics, particularly when dealing with language contact phenomena between closely related languages.
Course contents	The study day aims to provide insights into investigating heritage languages/minority languages from the perspective of Conversation Analysis and Sociolinguistics, tackling issues such as code-switching and the description of contact phenomena between closely related languages, as standard Italian and heritage languages spoken in Argentina (Piedmontese) and Brazil (Talian). From a methodological perspective, the linguistic categorization of language resources, the analysis of hybrid language resources as well the practice of transcription as analysis will furthermore be addressed; thereby students will also be engaged in practical transcription activity.* Finally, first analyses from ongoing PhD projects on Talian will be presented and discussed. (*Students are required to bring their own laptop, headphones and have the software Audacity ready for use. Download at: <a href="https://www.audacityteam.org/download/">https://www.audacityteam.org/download/</a> )
Reading	Albert, S. (2014), <i>How to prepare for an EM/CA data session</i> . Available at: <a href="https://saulalbert.net/blog/how-to-prepare-for-an-emca-data-session/">https://saulalbert.net/blog/how-to-prepare-for-an-emca-data-session/</a> Cerruti, M., Gorla, E. (2021), Varietà italo-romanze in contesto migratorio: il piemontese d'Argentina a contatto con lo spagnolo, Maria Elena Favilla e Sabrina Machetti (a cura di), <i>Lingue in contatto e linguistica applicata: individui e società</i> , Studi AIItLA 13, Milano, Officinaventuno, pp. 125-139. Cerruti, M., Gorla, E., Regis, R. (in stampa), Baselines in contact: the case of Piedmontese in Argentina, in: Margherita Di Salvo, Eugenio Gorla (eds.), <i>Italo-Romance heritage languages: multiple approaches</i> , John Benjamins, Amsterdam/Philadelphia. Egbert, M., Yufu, M., Hirataka, F. (2016), An investigation of how 100 articles in the Journal of Pragmatics treat transcripts of English and non-English languages. <i>J. Pragmat.</i> , 94: 98-111. Hepburn, C., Bolden, G. (2013), <i>The Conversation Analytic Approach to Transcription</i> , in Sidnell/Stivers (eds.) (2013), 57-76. <u>CA introductions:</u>

	Fele, G. (2007), <i>L'analisi della conversazione</i> , Bologna, Il Mulino. Liddicoat, A. (2011), <i>An Introduction to Conversation Analysis</i> , London, Continuum.
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Title	<b>Investigating linguistic variables using oral data: the AlpiLink corpus</b>
Teacher	Stefan Rabanus
Coordinator UniVR/UniBZ	Stefan Rabanus (stefan.rabanus@univr.it)
Compulsory/free choice	Free choice
Teaching hours/ECTS credits	4/1
When	26 February 2025, 14.00-17.00
Where	UniVR - Aula Co-working
Language of instruction	English
Assessment	In class
Learning outcomes	On successful completion of this workshop, PhD students will be able to demonstrate to: - know how to create a linguistic questionnaire which is adequate for crosslinguistic analyses; - be familiar with the structure of language-data repositories; - be able to extract features from audio recordings and organize the data analysis in way which allows for geolinguistic interpretations (using Excel tables or similar tools).
Course contents	AlpiLink ( <a href="https://alpilink.it">https://alpilink.it</a> ) provides a comprehensive and rapidly growing parallel corpus with crowdsourced audio data from all dialects and minority languages of the northern Italian regions: Piedmont, Aosta Valley, Lombardy, Veneto, Trentino-South Tyrol and Friuli-Venezia Giulia. By 17 June 2024 the repository featured 35.489 audio files produced by 1003 speakers ( <a href="https://zenodo.org/records/11352290">https://zenodo.org/records/11352290</a> ). In the theoretical part the questionnaire design will be illustrated and students will be introduced to the linguistic analysis of the data. In the practical part PhD students will be trained to conduct their own analyses of the data.
Reading	<i>Reading: since there are no publications on the AlpiLink corpus creation and analysis, yet, the articles deal with the VinKo project and corpus. However, AlpiLink is the continuation of VinKo, hence, VinKo and AlpiLink share basic features.</i>  Kruijt, Anne, Stefan Rabanus & Marta Tagliani (2023): The VinKo Corpus. Oral data from Romance and Germanic local varieties of Northern Italy. In: Marc Kupietz & Thomas Schmidt (eds.): Neue Entwicklungen in der Korpuslandschaft der Germanistik. Beiträge zur IDS-Methodenmesse 2022. Tübingen: Narr Francke Attempto, 203–212. < <a href="https://dx.doi.org/10.24053/9783823396024">https://dx.doi.org/10.24053/9783823396024</a> >  Kruijt, Anne, Patrizia Cordin & Stefan Rabanus (2023): On the validity of crowdsourced data. In: Elissa Pustka, Carmen Quijada Van den Berghe & Verena Weiland (eds.): Corpus Dialectology. Amsterdam/Philadelphia: Benjamins, 10–33. < <a href="https://doi.org/10.1075/scl.110.01kru">https://doi.org/10.1075/scl.110.01kru</a> >

Title	<b>Sprache und Gender(n)</b>
Teacher	Ewa Trutkowski (University of Wuppertal/ZAS Berlin), André Meinunger (ZAS Berlin)
Coordinator UniVR/UniBZ	Birgit Alber
Compulsory/free choice?	Free choice
Teaching hours/ECTS credits	4/1
When?	12 March 2025 10.30-12.30, 14.00-16.00
Where?	unibz, Campus Brixen-Bressanone, BX A 2.35
Language of instruction	Deutsch (German)
Assessment	In class
Learning outcomes	Studierende lernen die Grundlagen der Genus/Sexus-Architektur im Deutschen und können diese durch entsprechende Analysewerkzeuge auch auf andere Sprachen übertragen. Es wird der aktuelle Forschungsstand zum Thema Gendern/sog. geschlechtergerechte Sprache vermittelt. Ziel: Die Studierenden sind in der Lage, sich wissenschaftlich mit dem Thema auseinanderzusetzen.
Course contents	<ul style="list-style-type: none"> <li>- Einführung in die Begrifflichkeiten und Definitionen (Genus, Sexus, <i>gender</i>); Neoformen im Deutschen; obligatorisch maskuline Pronomen (Teufelin 2)</li> <li>- Ausgewählte Aspekte der Beziehung von Sexus und Genus: Geistesgeschichtliche, populäre/populärwissenschaftliche und linguistisch-diachrone Einlassungen zum Zusammenhang von natürlichem und grammatischem Geschlecht (Grimm, Jakobson, Scholten, Werner: Teufelin 1)</li> <li>- Blick auf prominente (klassische) psycholinguistische Studien zum Gender-Sex-Bias und Kritik daran (z.B. Gygax et al. 2008, Wegener aus Teufelin 2)</li> <li>- Falldiskussion: Frage der Perspektive: <i>in</i>-Movierung bei Appellativa heute vs. bei Namen in früheren Jahrhunderten</li> </ul>
Reading (available in part on OneDrive)	<ul style="list-style-type: none"> <li>- Teufelin 1* Antje Baumann/André Meinunger (Hgg.): <i>Die Teufelin steckt im Detail. Zur Debatte um Gender und Sprache</i>. Berlin: Kulturverlag Kadmos (2017)</li> <li>- Teufelin 2* Trutkowski, Ewa/André Meinunger, (Hgg.): <i>Gendern - auf Teufel*in komm raus?</i> Kadmos (2023) <ul style="list-style-type: none"> <li>• *Beide werden als Soft-Kopie zur Verfügung gestellt</li> </ul> </li> <li>- Hornscheidt, Lann/Sammla, Ja'n: <i>Wie schreibe ich divers? Wie spreche ich gendergerecht? Ein Praxis-Handbuch zu Gender und Sprache</i>; w_orten &amp; meer Verlag (2021)</li> <li>- Gygax, Pascal et al.: <i>Generically intended, but specifically interpreted: When beauticians, ...Language and Cognitive Processes 23</i>, 464–485. (2008)</li> <li>- Daniel Scholten: <a href="https://www.belleslettres.eu/content/deklination/gender-nubling-lobin-sueddeutsche.php">https://www.belleslettres.eu/content/deklination/gender-nubling-lobin-sueddeutsche.php</a></li> </ul>

Title	<b>Mapping linguistic variation with the REDE SprachGIS</b>
Teacher	Marina Frank (Universität Marburg)
Coordinator UniVR/UniBZ	Stefan Rabanus
Compulsory/free choice?	Free choice
Teaching hours/ECTS credits	6/1.5
When?	17 April 2025, 9:00–16:45
Where?	Aula Co-Working
Language of instruction	English
Assessment	In class
Learning outcomes	Upon successful completion of this module, PhD students will be able to demonstrate their ability to create linguistic maps and utilize the additional features of REDE's Geographic Information System.
Course contents	<p><i>Regionalsprache.de</i> (REDE) is an innovative, long-term research project based at the Forschungszentrum Deutscher Sprachatlas in Marburg, focused on exploring the contemporary regional languages of German. Funded by the Akademie der Wissenschaften und der Literatur   Mainz, REDE offers an online platform designed for linguistic geography research. The platform, <a href="http://www.regionalsprache.de">www.regionalsprache.de</a>, gives researchers access to a wealth of resources, including digitized linguistic atlases, audio recordings, Wenkerbögen, and a database of dialectological literature. The REDE SprachGIS allows you to:</p> <ol style="list-style-type: none"> <li>1. Access the above mentioned linguistic maps, audio files, Wenkerbögen, and bibliography,</li> <li>2. Create your own customized maps by importing and visualizing spatial data,</li> <li>3. Publish and export maps with ease for use in your academic work.</li> </ol> <p>The REDE platform can also be used for creating maps in other languages than German, which we will cover during the course as well.</p>
Reading	Limper, Juliane / Pheiff, Jeffrey / Williams, Anneli (2019): The REDE SprachGIS: A Geographic Information System for Linguists. In: Brun, Stanley, D. / Kehrein, Roland (Hrsg.): Handbook of the Changing World Language Map. Dordrecht: Springer, 3743–3771.

Title	<b>Phraseology and CxG</b>
Teacher	Sibilla Cantarini (Introduction) and Prof. Dr. Elmar Schafroth
Coordinator UniVR/UniBZ	Sibilla Cantarini
Compulsory/free choice?	Free Choice
Teaching hours/ECTS credits	4/1
When?	7 May 2025, 10.00-16.30
Where?	UniVR - Aula Co-working
Language of instruction	German (slides in English)
Assessment	In class
Learning outcomes	On completion of this introductory course, students will have gained an understanding of the basic theoretical concepts used in the study of phraseology and constructional grammar.
Course contents	What new insights has phraseology gained through the approaches of construction grammar? What role does the lexical-syntactic continuum play? What is the significance of corpus linguistics? To what extent do contrastive phraseology and foreign language learning benefit from these approaches?
Reading	<p>1) Schafroth, Elmar (2015): „Italian phrasemes as constructions: how to understand and use them“, in: Journal of Social Sciences 11/3. Special issue: Phraseodidactics and Construction Grammar(s), 317-337.</p> <p>2) Schafroth, Elmar (2020): „Why equivalence of idioms in different languages is the exception. Arguments from a constructional perspective“. In: Paola Cotta Ramusino/Fabio Mollica (Hgg.), Contrastive Phraseology. Cambridge (Cambridge Scholars), 129-150.</p> <p>For further study</p> <p>3) Carmen Mellado Blanco/Fabio Mollica/Elmar Schafroth (Hgg.) (2022): Konstruktionen zwischen Lexikon und Grammatik. Phrasem-Konstruktionen monolingual, bilingual und multilingual. Berlin/Boston (de Gruyter) (Open-Access-Publikation).</p>

Title	<b>Teoria e pratica della trascrizione</b>
Teacher	Francesca Frontini (Consiglio Nazionale delle Ricerche - Istituto di Linguistica Computazionale "Antonio Zampolli"), Lorenzo Spreafico
Coordinator UniVR/UniBZ	Lorenzo Spreafico
Compulsory/free choice?	compulsory
Teaching hours/ECTS credits	10/2.5
When?	Monday, June 23: 15-17 Tuesday, June 24: 9.30-11.30; 14-17.00 Wednesday, June 25: 9.30-12.30
Where?	unibz, Campus Brixen-Bressanone, Aula BX A1.24
Language of instruction	Italian
Assessment	PhD Students can choose aspects of the module as topic of their term paper.
Learning outcomes	On successful completion of this module, PhD students will be able to: <ul style="list-style-type: none"> <li>• understand the basic theoretical concepts underlying linguistic transcription;</li> <li>• make appropriate methodological choices to prepare a language transcription;</li> <li>• transcribe linguistic data.</li> </ul>
Course contents	This seminar offers an introduction to transcription theory and practice at the PhD level. In the first part, we will discuss the main theoretical preliminaries to phonetic and non-phonetic transcription; then we will introduce the main types and methods of instrumental and non-instrumental transcription; eventually, we will discuss the relationships between theoretical, methodological and ethical problems of transcription. During the whole seminar, students will be engaged in individual and group data transcription activities.
Reading	tba



Title	<b>Learner corpora: An introduction to theory and practice</b>
Teacher	NN, Andrea Abel
Coordinator UniVR/UniBZ	Andrea Abel
Compulsory/free choice?	compulsory
Teaching hours/ECTS credits	10/2,5
When?	25.-27.06.2025 Wednesday, June 25: 15-17 Thursday, June 26: 9.30-11.30, 14-17 Friday, June 27: 9.30-12.30
Where?	unibz, Campus Brixen-Bressanone, Aula BX A1.24
Language of instruction	English
Assessment	PhD Students can choose aspects of the module as topic of their term paper.
Learning outcomes	On successful completion of this module, PhD students will be able to: <ul style="list-style-type: none"> <li>• understand the basic concepts of learner corpus research;</li> <li>• make conscious decisions with regard to creating and working with learner corpora (design, tools, metadata, annotation, analysis);</li> <li>• work with learner corpora.</li> </ul>
Course contents	In recent decades, learner corpora have become an important resource for the empirically based collection and analysis of learner languages. The seminar at PhD level <ul style="list-style-type: none"> <li>• offers a familiarisation with the corpus-based description of learner languages and an introduction to the basic concepts of learner corpus research;</li> <li>• gives an overview of the basic practical steps involved in working with learner corpora and discusses the underlying theoretical approaches;</li> <li>• uses concrete examples and practical exercises to illustrate corpus-based work.</li> </ul>
Reading	tba